**Lesson Plan**

***Rules of the Road***

***Your Choices – Your Outcomes***

Goals:

1. Check your ***Inbox*** within your ***Message Center***
   1. Two messages: ***Rules of the Road- How to Succeed in Eighth Grade and Beyond***

<http://guidancenewsthatyoucanuse.wikispaces.com/Rules+of+the+Road+-+How+to+Succeed+in+Eighth+Grade+and+Beyond>

* 1. and ***Online Line Predators and Bullying Prevention***

<http://guidancenewsthatyoucanuse.wikispaces.com/Online+Predators+and+Bullying+Prevention+Presentation+-+October+22%2C+2015>

* 1. By raising your hand, how many of your parents/guardians check their ***Inbox*** of their ***Message Center?*** How many received these two emails?
  2. How many of you have received these two emails?

1. Complete the **Rules of the Road - Your Choices - Your Outcomes  – *Chart*** Understand the connection between choices you make and the outcomes that could affect you now and many years to come.
   1. Go to <http://btsd.us/>
   2. Go to ***Select a School***in upper left-hand of website
   3. Select ***Armstrong***
   4. Select ***8th Grade Guidance***
   5. On your***Tablet***create a shortcut for ***Guidance News That You Can Use***
   6. Enter ***Rules of the Road – Your Choices – Your Outcome***in the Search Box

<http://guidancenewsthatyoucanuse.wikispaces.com/Rules+of+the+Road+-+Your+Choices+-+Your+Outcomes>

* 1. Download and save **Rules of the Road - Your Choices - Your Outcomes – *Chart*** to your ***Tablet*** or ***P Drive*.**
  2. Three parts: ***Rules***, ***Possible Choices***, ***Possible Outcomes***. Some of the ***Rules of the Road*** are expressions (Idioms) or quotes.
  3. Write one pro and con for the ***Possible Choices*** and ***Possible Outcomes.*** See Number 1.

1. Page 3 ***chart*** you can complete on your own
2. Review ***Different Ways to Ask For Help***
3. Upload completed ***chart*** to your Google account
4. Share responses with class
5. Will be emailing you and your parents/guardians the cover letter on Wednesday.